

Assessment task — Collection of work: Change in a community

Name:	Teacher:
Class:	Date:

Task

To explain how a community changed in the past.

Instructions**Part A — Pose and answer questions about the past**

- Research the natural and built environment of Oxenford in the past

Part B — Pose and answer questions about the present

- Research the natural and built environment of Oxenford in the present

Part C — Write a postcard - explanation

- Compare the continuities and changes of the natural and built environment of Oxenford over time
- Explain to a student in the past what changes in Oxenford natural and built environment over time have occurred

Conditions

- Students undertake research to write an explanation
- Undertaken individually in class time
- Students are able to seek assistance from their teacher regarding comprehension and interpretation of sources

Part A: Research the natural and built environment of Oxenford in the **past**.

- Look at the visual source below to pose questions about the natural and built environment.
- Locate information in the visual source to answer your posed questions.

Question:

Answer:

Question:

Answer:

Question:

Answer:



Ryder's store at the corner of the what was known as Upper Coomera Road (in the vicinity of Tambourine-Oxenford Road) and the Main Southport Road (later known as the Old Pacific Highway), Oxenford, Queensland, circa 1936.

Part B: Research the natural and built environment of Oxenford in the **present**.

- Look at the visual source below to pose questions about the natural and built environment.
- Locate information in the visual source to answer your posed questions.

Question:

Answer:

Question:

Answer:

Question:

Answer:



Google Maps street view Centro Oxenford –
Cnr of Old Pacific Highway and Tamborine-Oxenford Rd

Part C: Compare the continuities and changes of the natural and built environment of Oxenford over time by completing the table.

Oxenford in the past



Oxenford in the present



What stayed the same?	What changed?
<ul style="list-style-type: none"> • • • • 	<ul style="list-style-type: none"> • • • •

Pose a question about continuity and change in the natural and built environment of Oxenford

Question:

Answer your posed question using the information in the table above and the photographs of the natural and built environment from the past and present.

Answer:

Part C continued: Pretend you are a student at Coomera State School in the past. Use the information that we have discussed over the past lessons to explain how life was in the past as a son or daughter of an early settler. Remember to include some information about school and transport that is available. You can also include information about the natural and built environment.

Your explanation should include:

- a paragraph, terms denoting time , a range of sentence types, noun groups, correct tense of verbs to represent time.



Year 3 Teachers

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Purpose of assessment: To explain how a community changed in the past.

HISTORICAL KNOWLEDGE & UNDERSTANDING	SKILLS			
	Questioning and research	Analysing and interpreting	Communicating	
Explains how Burleigh Heads changed in the past	Poses questions about the natural and built environment in Burleigh Heads	Locates information from sources to answer questions	Develops an explanation using terms denoting time	
<ul style="list-style-type: none"> ◀ Explains the effects of changes in a community ◀ Give reasons why a community changed in the past ◀ Explains how a community changed in the past ◀ Identifies changes in a community ◀ Lists features of a community 	<ul style="list-style-type: none"> ◀ Develops questions about continuity and change ◀ Poses a range of questions to guide research ◀ Poses questions about the past ◀ Poses questions ◀ States a question 	<ul style="list-style-type: none"> ◀ Interprets information about changes in a community ◀ Selects relevant information about changes ◀ Locates information from sources to answer posed questions about changes in a community ◀ Describes elements of a visual source ◀ Lists facts 	<ul style="list-style-type: none"> ◀ Sharpens ideas through careful choice of words ◀ Refers to information from sources ◀ Develops an explanation using terms denoting time ◀ Writes an explanation ◀ Writes a story 	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">A</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">B</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">C</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">D</div> <div style="border: 1px solid black; padding: 5px;">E</div>

